

LEVEL 5 FINAL EXAM

Level 5 Final	Points
Reading	/ 26
Vocabulary	/ 12
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Listening	/ 26
Writing	/ 24

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Section A – Reading (26 points)

Text 1 - “The London apartment”

Questions 1 to 6. Circle the answer (A, B, C or D) which you think fits best according to the text “The London apartment” (6 points, 1 point per question).

- What do we learn about Jo’s school friends in paragraph 2?
 - They were more independent than Jo.
 - They had more self-confidence than Jo.
 - They had made Jo feel that she should leave her home town.
 - They were not as happy as Jo was to move to a new town.
- What impression do we get of Jo’s hometown?
 - It was an uninteresting place in the middle of the countryside.
 - It was a place where it was difficult to get a decent job.
 - It was a place where the population had decreased a lot.
 - It was an unfriendly place, where young people were treated badly.
- What did Jo think about the room in the flat in Willesden before she saw it?
 - She definitely had enough money to rent the room in the flat.
 - The information in the advertisement was incorrect.
 - The advertisement for the flat was confusing.
 - It might not be as appropriate for her as she had hoped.
- What do we learn about the girl who passed Jo on the stairs?
 - She was disappointed that she was not going to live in the flat.
 - She didn’t like the flat or the other girls living there.
 - She had not wanted to live in the flat before she went to see it.
 - She had not realised that other people were already living in the flat.

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5. What did Jo think when she first met Pauline?
- She probably wouldn't like Pauline because of her appearance.
 - Pauline was different from other punks that she had met.
 - Pauline would probably not want to make friends with her.
 - She didn't know much about people who looked like Pauline.
6. By the end of the text, we learn that ...
- ... Nessa and Pauline did not want anyone to share their flat.
 - ... other people had moved out of the flat because they had not enjoyed living there.
 - ... Nessa felt that Jo would be a better flatmate than the previous applicant.
 - ... Nessa and Pauline did not expect anyone to want to share their flat.

Questions 7 to 9.

Complete the sentences below using **ONE OR TWO CONSECUTIVE WORDS** from the text for each space (6 points, 2 points per question).

Please do not use more than two words.

7. Jo's father worried that the place where she stayed might be _____.
8. Jo's first impression of the apartment was that it did not seem to be _____.
9. In Nessa's opinion, the first applicant was _____.

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Text 2 - "Young people and sport".

- Read the article "Young people and sport" in which four young people are talking about sport.
- For questions **10 to 23**, choose the correct person, **A, B, C or D**.

- **The people can be chosen more than once.**

Which person ...	
... thinks that winning is the most important thing?	10. ____
... was inspired by watching other people playing his sport?	11. ____
... thinks that his sport has both a negative and positive effect on his social life?	12. ____
... thinks that his sport is not appropriate for a particular group of people?	13. ____
... was almost refused a place on a team?	14. ____
... has long-term plans which include continuing to be involved in his sport?	15. ____
... is realistic about his chances of being very successful?	16. ____
... has learnt to be more sympathetic to less successful competitors in his sport?	17. ____
... thinks that playing his sport changes his character?	18. ____
... is looking forward to a new challenge?	19. ____
... has friends locally who share his interest in sport?	20. ____
... thinks that it is easier to perform well in his sport when he is calm?	21. ____
... thinks that there is too much emphasis on analysing people's performances?	22. ____
... has changed his mind about participating in competitive sport?	23. ____

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Section B – Vocabulary (12 points)

Confusing adverbs. Circle the correct option (2 points, ½ point per question).

1. I worked very **hard** / **lately** / **hardly** in English and little by little my level improved.
2. She wanted to buy new jeans but **at** / **in** / **until** the end she bought a skirt.
3. **Even,** / **Actually,** / **At the moment,** I'm working in an office to earn some money, but I'm going to travel around Africa later this year.
4. We were playing against the Colombian champions and we **near** / **hardly** / **nearly** won, except that they scored in the last minute.

Verbs and adjectives with – ed / - ing

Circle the correct form of each word (2 points, ½ point per question).

5. Algebra **confusing** / **confused** / **confuses** me. I can never work out what the formulae are.
6. I was very **confusing** / **confused** / **confuse** when my girlfriend cancelled our wedding. I have no idea why she did it.
7. The birthday party was very **disappointing** / **disappointed** / **disappoint** because a lot of my relatives didn't come to it.
8. It always **disappointing** / **disappointed** / **disappoints** me when teachers arrive late for class. They should set a good example for the students.

Weather

Complete the sentences with one word. You have the first letter (4 points, 1 point per question).

Write 2 words for question 1

9. Temperatures were **b**_____ **z**_____ (2 words) last weekend. Everyone wore warm clothes and stayed indoors.
10. The weather was **s**_____ during the rock festival and a lot of people in the crowd fainted because of the intense heat.
11. When we sailed out of the harbour there was a thick **f**_____. We couldn't see anything at all.
12. I was walking in the park when it began to **h**_____. Balls of ice fell from the sky and stung my head.

Feelings

Complete the words. You have the first letter (4 points, 1 point per question).

13. I was **o**_____ when Maria said that my Spanish was very bad.

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14. The students were **g** _____ to their teachers for their hard work and dedication and bought them some presents.
15. I felt very **g** _____ about forgetting to feed the cat. She was starving by the time I got back home.
16. I was very **r** _____ when I saw that I had passed the exam because I was convinced that I was going to fail.

Section C – Grammar (12 points)

Future Perfect / Future Continuous

Circle the correct option to complete the sentences (2 points, ½ point per question)

1. **I'll be finishing** / **I'll have finished** my work-out by 3pm so I'll meet you in the café opposite the gym at that time.
2. **I won't be playing** / **I won't have played** in the match on Saturday because it's my brother's wedding and I have to travel to Cambridge.
3. At 8pm **I'll have watched** / **I'll be watching** a performance at the opera house so don't try to call me then.
4. I'm sure that they **will have repaired** / **will be repairing** my car by next week so we can go on that road trip to the coast.

Adverbs

Rewrite the sentences with the adverbs in their usual position (2 points, 1/2 point per question).

5. Arsenal played against Manchester United. (well, last month)

6. The owner of that bar was injured in a fight. (apparently, badly)

7. I'm happy that his film is finished because I'm bored with it. (extremely, nearly)

8. The taxi driver drove and we arrived early. (fortunately, quickly)

Grammar continued on next page →

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Narrative Tenses

Complete the sentences using the **Past Continuous, Past Perfect Simple or Past Perfect Continuous** of the verb in brackets. (2 points, 1 point per question).

Example: *I didn't go to the cinema with my sister because I had already seen (see) the movie.*

9. We _____ (run) for three hours without stopping when we saw the finish line and knew it would soon be over.
10. I was sad when my neighbour died. We _____ (know) each other for thirty years.

Future Time Clauses

Complete the sentences with the correct tense of the verb in brackets. (3 points, 1 point per question).

11. We _____ (have) the party in the garden next Saturday unless it rains.
12. Let's take a map in case we _____ (get) lost in mountains.
13. My son has to finish his homework before he _____ (go) to bed.

Unreal Conditionals

Complete the sentences with the correct tense of the verb in brackets. (3 points, 1 point per question).

Example: *If I were (be) the president of the USA, I'd legalise marijuana.*

14. If you _____ (study) more last year, you wouldn't have failed the semester.
15. You _____ (enjoy) your weekend more if you didn't get drunk every Friday.
16. I'd never have got to the airport on time if I _____ (take) the bus.

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The London apartment

Finding a good flat in London at a price that you could afford was like finding gold. The best way was by personal contact; if you knew someone who was leaving a place, that often worked. However, if you had only just arrived in London, there was no chance of any personal contact, nobody to tell you that their flat would be vacant next month. In that case you had to stay in a hostel and search for an apartment through advertisements.

Jo was looking for a flat in London. She really felt like she was stepping into the unknown when she got on the train to go to work in the city. She didn't ask herself why she was going in the first place. It had been assumed by everyone at the school that she had gone to that she would go. Who would stay in a boring little town, the back of beyond, the end of the world, nowhere? That's all she had heard for years. They were all going to get out, escape, see some life, get some living, have a real kind of existence, and some of the others in her class had gone to Edinburgh. There they stayed with aunts and uncles who would take care of them. However, out of Jo's year none of them were going to London. She was going there on her own.

Jo's mother thought it would be great if she stayed permanently in the hostel which was run by the council. Her father said that he hoped they kept the place warm; hostels were well known for being freezing. Jo's sisters, who worked in a hotel, said she must be mad to stay a whole week in a hostel. Jo didn't know that they were all still thinking about her when she answered the advertisement for a flat in Willesden. It said, "own room, own television, share kitchen and bathroom." It was very near the shop where she worked and seemed too good to be true. Please, please let it be nice, let them like me, let it not be too expensive!

There wasn't a queue for this one because it wasn't a flat to rent out, but instead an advertisement for a third person to share an apartment. The fact that it said "own television" made Jo wonder if it might be too expensive for her, but the house did not look too elegant in any way. It was an ordinary house with a basement. Jo thought that perhaps the flat would be down in the cellar; however, she found that it was actually upstairs. When she arrived, a cheerful-looking girl with a college scarf who was obviously a failed applicant, was coming down the stairs. "Terrible place," she said to Jo. "They're both awful. Common as dirt." "Oh," said Jo and went on climbing up to the front door.

"Hello," said the girl with "Nessa" printed on her T-shirt when she opened the door. "Did you see that arrogant girl going out? I can't stand that kind. I hate them." "What did she do?" asked Jo. "Do? She didn't have to do anything. She just looked around and pulled a face and then said "Is this it? Oh dear, oh dear" in a posh accent. We wouldn't want her in here, would we Pauline?"

Pauline had a colourful psychedelic shirt on, but even so it was only a bit brighter than her hair. Pauline was a punk. Jo had seen some of them in Camden, but hadn't met one close up to talk to. "I'm Jo, I work in the clothes shop and I phoned for the room." Nessa said that they were going to have a cup of coffee. She produced three cups; one had "Nessa" and one had "Pauline" and the other one had "Other" written on it. "We'll put your name on the cup if you move into the room here," she said.

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Young people and sport

A - Luke Hazleton

My mum was a diver and when I was a baby I used to go with her to the pool. Now I practise diving every day. I'm really too tall to be a great diver and my long legs make it difficult to do somersaults, so I don't think I'll ever make it to the top of this sport. Nevertheless, I find it exciting when I'm diving well. If it's a complicated dive, I have to concentrate very hard, which is difficult if I feel nervous. My dad's support is very motivating for me. I take part in about ten competitions per year and the best thing is that you make new friends in different countries. I do extra exercises at home, which prepare me for diving. The moves are similar but I don't land on water. The one thing that I don't like about it is that doing my homework takes up my spare time and I don't have much time to go out with my school friends.

B - Steve Harris

Last year our basketball team was promoted to the top league and so the coach became very strict. At that level, every move is examined and discussed after every game, which makes everyone feel very pressured. There's a lot of competition to get chosen for the team and sometimes I was substituted. When I played last year, I used to look at the substitutes sitting on the side and not really care, but when I started to become one myself I had a whole new perspective on the game. Now I realise that when you're not the best at a sport it isn't as much fun as when you're a top player. I left the team earlier this year because the pressure of playing in matches was too much; it was becoming a frustration instead of a leisure activity. I still enjoy playing basketball with a few friends when I can relax without worrying about impressing my coach all the time.

C - Lee Whittaker

I was good at football and I enjoyed playing in the school team. Then one Saturday when I was fourteen, I went to watch the local ice hockey team play. It was so exciting and became a real turning point in my life. School football seemed so boring in comparison. I discovered that there was a local ice hockey team just being set up. At first, the coach thought I was too young and too inexperienced because I had only done occasional skating on Saturday afternoons. However, he agreed to give me a trial, I was selected for the team and I have been playing for three years now. I'll really find out what I can do in June when we take part in an international ice hockey competition in Germany.

D - James Spiers

I knew that I was serious about rugby when I scored in my first game. I was named "player of the year" at my club last year and I'm captain of my team. My uncle comes to watch me play. He's very competitive and that is probably why I am too. Losing makes me feel that I've done something wrong, although it doesn't happen very often. I'm not normally an aggressive person, but I am when I'm on the rugby pitch. I don't think girls should play rugby because it's too violent and they could get injured. I can't imagine my life without rugby! I'm going to college when I leave school and eventually I will take over my uncle's farm, but I will still play rugby. If I have a son, I'll want to coach his team and I would be disappointed if he wasn't interested in sports. I'll definitely be a competitive dad!