

1.

Some people believe there should be more government investment in scientific research, while others believe there are more important areas to invest in.

**You should examine both sides of the argument and give your opinion.**

*In the world the science is very important and the governments spend money to continue the research for this. Some people think the science can help the society in many ways but also the areas like education is important, so I partly agree that there should be investment in scientific research, but is still very important the investment in others areas like the education.*

*People who believe that more money in scientific research think that this is true because the science helps society in many ways. One way is because it help with health and technology and improve the life of the people. For example, find a cure for cancer it's only possible with the research and the scientist need money to complete this investigation.*

*Other people believe that the money should be spent in education. The bad education causes many problems in the society and so people think that more money is needed for this. With the good education we can reduce the poverty and crime. For example people who receive good education don't commit crimes so much, and they can find a job easier and have more calcifications for helping them to search.*

*Other important thing for invest is the publics services like transport. In Bogota the transport is very bad and it takes long time to go to anyplace. To fix this is important for peoples life. For example to go to school or work. Some poor people can't travel easier because they don't have the money to do it. Investment will help this to the poor people and they can find better jobs or go to better school.*

*In conclusion, scientific research is important for health and technology, but the government should spend more money also in education and transport to help the people. The government need to spend money in many areas to improve all parts of society, not just one part.*

**Total Grade:** 12 out of 20 = 7.8 out of 13. **PASS**

**Task Response: 3 out of 5**

The student puts the question into a global context mentions both sides of the argument. A position is presented (partly agree) although this is useful but not necessary in the introduction. Three main ideas are used in the body - (benefits of scientific research, investment in education, and investment in transport). Supporting ideas and example are presented for all three main ideas, but they lack development and aren't very well extended.

**Coherence and Cohesion: 3 out of 5**

The student has arranged their ideas logically but linking is basic and sometimes repetitive. Paragraphs are used to organise ideas but a lack of variety in cohesive language is evident.

**Vocabulary: 3 out of 5**

Vocabulary is generally appropriate for the task but not much variety or lower frequency vocab is demonstrated

**Grammar: 3 out of 5**

Basic grammar is generally well controlled, but like the vocabulary there is not much variation or examples of more complex language.

**Conversion table for writing section**

Total points from rubric	Points for MT exam	Total points from rubric	Points for MT exam
4	2.6	13	8.45
5	3.25	14	9.1
6	3.9	15	9.75
7	4.55	16	10.4
8	5.2	17	11.05
9	5.85	18	11.7
10	6.5	19	12.35
11	7.15	20	13
12	7.8		